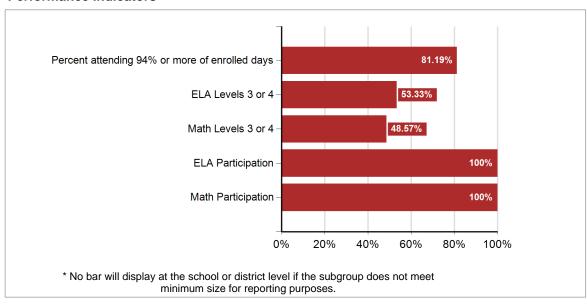
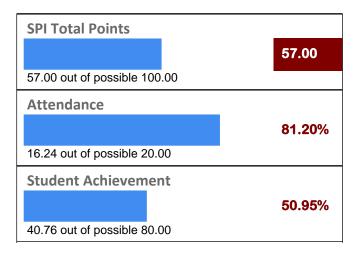
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 9/16/2015



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 59

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

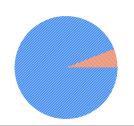
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 15.44
Average Years of Experience 17
Percent with Advanced Degrees 5.88%

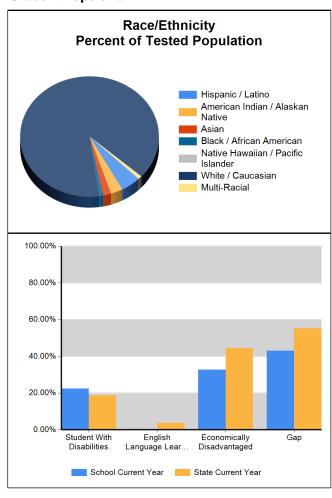
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



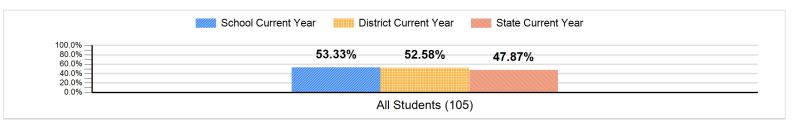


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

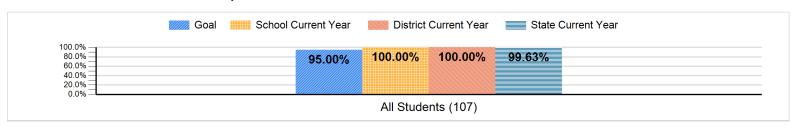
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	105	53.33	52.58	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	93	54.84	54.02	54.52
Multi-Racial	*			42.89
Student With Disabilities	23	21.74	22.22	20.17
English Language Learners	*			14.16
Economically Disadvantaged	33	33.33	34.21	32.62
Female	42	61.90	59.52	52.76
Male	63	47.62	47.27	43.20
Migrant	*			19.80
Gap	44	31.82	33.33	32.77
Non-Gap	61	68.85	71.43	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	107	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	95	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	24	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	35	95.00	100.00	100.00	99.58
Female	44	95.00	100.00	100.00	99.62
Male	63	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	46	95.00	100.00	100.00	99.59
Non-Gap	61	95.00	100.00	100.00	99.67

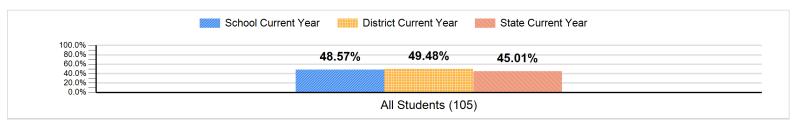
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	105	48.57	49.48	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	93	49.46	50.57	51.97
Multi-Racial	*			39.94
Student With Disabilities	23	21.74	27.78	21.38
English Language Learners	*			12.24
Economically Disadvantaged	33	27.27	36.84	29.37
Female	42	45.24	42.86	43.34
Male	63	50.79	54.55	46.60
Migrant	*			7.02
Gap	44	27.27	35.42	30.25
Non-Gap	61	63.93	63.27	62.25

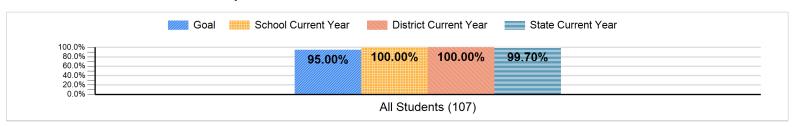
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 19



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

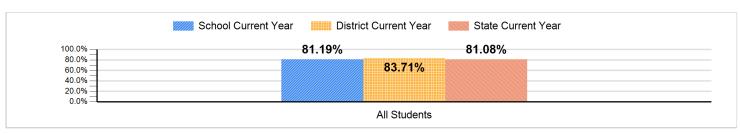
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	107	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	95	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	24	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	35	95.00	100.00	100.00	99.73
Female	44	95.00	100.00	100.00	99.66
Male	63	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	46	95.00	100.00	100.00	99.71
Non-Gap	61	95.00	100.00	100.00	99.69

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	81.19	83.71	81.08
Hispanic / Latino	27.27	30.00	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	85.33	87.83	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	68.89	69.05	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	68.83	78.72	71.14
Female	83.67	87.50	80.96
Male	79.17	80.34	81.19
Migrant	*	*	88.49
Gap	72.55	79.66	73.65
Non-Gap	88.79	88.35	91.01

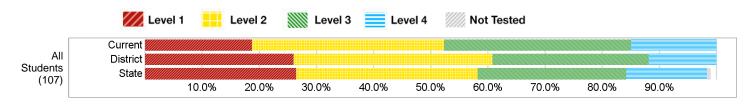
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	107	18.69	33.64	32.71	14.95	0.00	25.99	34.80	27.31	11.89	0.44	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						50.00	40.00	10.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	95	16.84	34.74	32.63	15.79	0.00	23.53	35.78	27.94	12.75	0.49	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	24	66.67	12.50	16.67	4.17	0.00	67.57	18.92	10.81	2.70	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	35	31.43	42.86	17.14	8.57	0.00	34.69	37.76	20.41	7.14	0.00	40.34	32.77	18.04	6.33	0.70
Female	44	15.91	40.91	34.09	9.09	0.00	25.53	37.23	29.79	7.45	1.05	25.74	33.03	26.54	13.39	0.62
Male	63	20.63	28.57	31.75	19.05	0.00	26.32	33.08	25.56	15.04	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	46	36.96	36.96	17.39	8.70	0.00	40.83	34.17	18.33	6.67	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	61	4.92	31.15	44.26	19.67	0.00	9.35	35.51	37.38	17.76	0.93	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	11.11	25.93	37.04	25.93	0.00	15.63	21.88	37.50	25.00	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	8.70	26.09	34.78	30.43	0.00	14.29	21.43	35.71	28.57	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	10	20.00	30.00	30.00	20.00	0.00	26.67	20.00	33.33	20.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	16	12.50	31.25	31.25	25.00	0.00	12.50	31.25	31.25	25.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	11	9.09	18.18	45.45	27.27	0.00	18.75	12.50	43.75	25.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	12	16.67	33.33	25.00	25.00	0.00	23.53	23.53	29.41	23.53	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	15	6.67	20.00	46.67	26.67	0.00	6.67	20.00	46.67	26.67	0.00	7.50	22.57	42.48	27.45	0.26

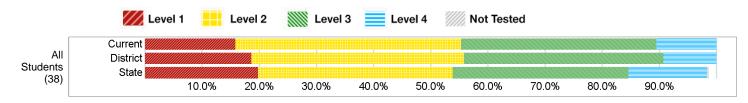
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	38	15.79	39.47	34.21	10.53	0.00	18.60	37.21	34.88	9.30	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	35	14.29	40.00	34.29	11.43	0.00	17.50	37.50	35.00	10.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						35.71	42.86	21.43	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	14	21.43	50.00	28.57	0.00	0.00	25.00	50.00	25.00	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	24	12.50	33.33	37.50	16.67	0.00	14.81	29.63	40.74	14.81	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	14	42.86	42.86	14.29	0.00	0.00	42.11	36.84	21.05	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	24	0.00	37.50	45.83	16.67	0.00	0.00	37.50	45.83	16.67	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

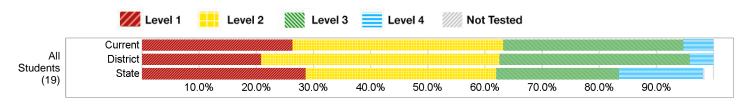
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 10 of 19

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	26.32	36.84	31.58	5.26	0.00	20.83	41.67	33.33	4.17	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	18.75	43.75	31.25	6.25	0.00	14.29	47.62	33.33	4.76	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						18.18	54.55	27.27	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	*						8.33	50.00	41.67	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	11	36.36	27.27	27.27	9.09	0.00	33.33	33.33	25.00	8.33	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*						28.57	42.86	28.57	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	10	10.00	40.00	40.00	10.00	0.00	10.00	40.00	40.00	10.00	0.00	12.62	34.22	29.50	23.60	0.35

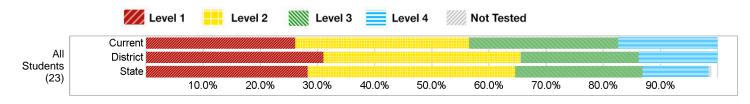
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	26.09	30.43	26.09	17.39	0.00	31.03	34.48	20.69	13.79	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	28.57	28.57	28.57	14.29	0.00	33.33	33.33	22.22	11.11	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	10	40.00	40.00	10.00	10.00	0.00	40.00	46.67	6.67	6.67	0.00	43.57	34.68	14.39	5.01	0.55
Female	*											26.83	37.51	23.15	11.19	0.48
Male	17	29.41	29.41	17.65	23.53	0.00	30.00	35.00	15.00	20.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*				·		·			·		78.72	17.02	4.26	0.00	0.00
Gap	11	45.45	36.36	9.09	9.09	0.00	47.06	41.18	5.88	5.88	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	12	8.33	25.00	41.67	25.00	0.00	8.33	25.00	41.67	25.00	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

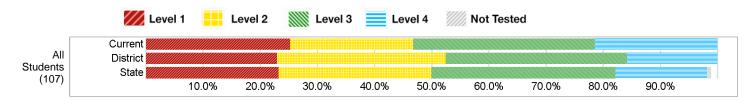
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	107	25.23	21.50	31.78	21.50	0.00	22.91	29.52	31.72	15.86	0.44	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						0.00	90.00	10.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	95	25.26	20.00	31.58	23.16	0.00	23.53	26.96	32.35	17.16	0.49	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	24	70.83	8.33	20.83	0.00	0.00	59.46	27.03	13.51	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	35	42.86	22.86	22.86	11.43	0.00	29.59	33.67	25.51	11.22	0.00	36.33	28.89	24.04	7.81	0.84
Female	44	18.18	20.45	40.91	20.45	0.00	15.96	28.72	40.43	14.89	1.05	18.54	25.35	35.29	19.34	0.68
Male	63	30.16	22.22	25.40	22.22	0.00	27.82	30.08	25.56	16.54	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	46	45.65	21.74	23.91	8.70	0.00	33.33	34.17	23.33	9.17	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	61	9.84	21.31	37.70	31.15	0.00	11.21	24.30	41.12	23.36	0.93	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

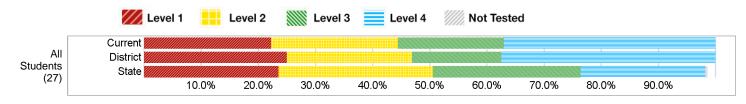
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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	22.22	22.22	18.52	37.04	0.00	25.00	21.88	15.63	37.50	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	23	21.74	21.74	13.04	43.48	0.00	25.00	21.43	10.71	42.86	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	10	30.00	30.00	10.00	30.00	0.00	33.33	26.67	6.67	33.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	16	18.75	18.75	25.00	37.50	0.00	18.75	18.75	25.00	37.50	0.00	20.11	26.69	26.89	25.03	0.37
Male	11	27.27	27.27	9.09	36.36	0.00	31.25	25.00	6.25	37.50	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	12	41.67	25.00	8.33	25.00	0.00	41.18	23.53	5.88	29.41	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	15	6.67	20.00	26.67	46.67	0.00	6.67	20.00	26.67	46.67	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

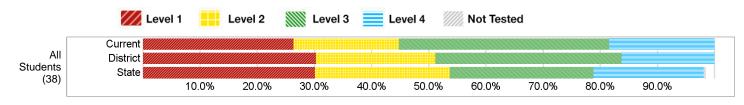
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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	38	26.32	18.42	36.84	18.42	0.00	30.23	20.93	32.56	16.28	0.00	30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	35	25.71	17.14	37.14	20.00	0.00	30.00	20.00	32.50	17.50	0.00	23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	*						57.14	21.43	14.29	7.14	0.00	43.89	23.94	19.60	9.51	0.41		
Female	14	21.43	21.43	50.00	7.14	0.00	25.00	25.00	43.75	6.25	0.00	25.43	23.65	26.43	22.89	0.35		
Male	24	29.17	16.67	29.17	25.00	0.00	33.33	18.52	25.93	22.22	0.00	34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	14	50.00	14.29	28.57	7.14	0.00	52.63	21.05	21.05	5.26	0.00	43.35	23.83	19.35	10.00	0.40		
Non-Gap	24	12.50	20.83	41.67	25.00	0.00	12.50	20.83	41.67	25.00	0.00	13.61	23.26	32.38	30.72	0.34		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	19	21.05	21.05	36.84	21.05	0.00	16.67	25.00	41.67	16.67	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	16	18.75	18.75	37.50	25.00	0.00	14.29	23.81	42.86	19.05	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	*						18.18	36.36	45.45	0.00	0.00	40.00	24.32	24.98	7.69	0.28		
Female	*						8.33	25.00	50.00	16.67	0.00	22.75	22.11	35.40	18.27	0.41		
Male	11	27.27	18.18	36.36	18.18	0.00	25.00	25.00	33.33	16.67	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	*						21.43	35.71	42.86	0.00	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	10	10.00	10.00	40.00	40.00	0.00	10.00	10.00	40.00	40.00	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

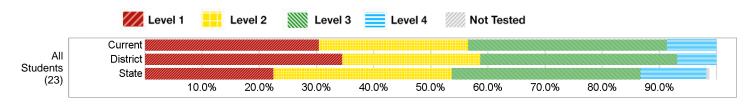
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	23	30.43	26.09	34.78	8.70	0.00	34.48	24.14	34.48	6.90	0.00	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	21	33.33	23.81	38.10	4.76	0.00	37.04	22.22	37.04	3.70	0.00	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	10	50.00	20.00	30.00	0.00	0.00	46.67	20.00	33.33	0.00	0.00	34.99	33.15	23.67	5.31	0.67		
Female	*											17.80	29.10	37.14	14.42	0.53		
Male	17	35.29	29.41	23.53	11.76	0.00	40.00	30.00	20.00	10.00	0.00	26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	11	54.55	18.18	27.27	0.00	0.00	52.94	17.65	29.41	0.00	0.00	35.36	33.10	23.05	4.96	0.70		
Non-Gap	12	8.33	33.33	41.67	16.67	0.00	8.33	33.33	41.67	16.67	0.00	8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

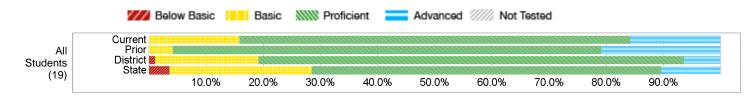
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	19	0.00	15.79	68.42	15.79	0.00	0.00	4.17	75.00	20.83	0.00	1.06	18.09	74.47	6.38	1.05	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	16	0.00	6.25	81.25	12.50	0.00	0.00	4.55	77.27	18.18	0.00	1.19	15.48	77.38	5.95	1.18	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*											0.00	53.85	38.46	7.69	0.00	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	*											2.50	17.50	75.00	5.00	0.00	6.93	35.84	51.87	5.35	2.01	
Female	*											0.00	21.43	78.57	0.00	2.33	3.46	26.31	62.61	7.63	1.31	
Male	11	0.00	18.18	54.55	27.27	0.00	0.00	5.56	66.67	27.78	0.00	1.92	15.38	71.15	11.54	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	*						0.00	10.00	80.00	10.00	0.00	2.00	24.00	68.00	6.00	0.00	6.98	36.10	51.37	5.55	2.00	
Non-Gap	10	0.00	0.00	90.00	10.00	0.00	0.00	0.00	71.43	28.57	0.00	0.00	11.36	81.82	6.82	2.22	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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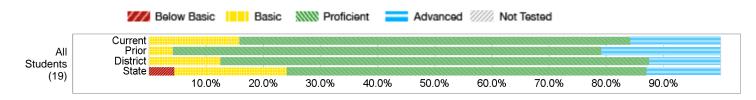
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 18 of 19

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear		District Current Year						State Current Year					
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.		
All Students	19	0.00	15.79	68.42	15.79	0.00	0.00	4.17	75.00	20.83	0.00	0.00	12.50	75.00	12.50	0.00	4.41	19.66	62.99	12.94	0.85		
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13		
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29		
Asian	*																5.75	28.16	53.45	12.64	0.00		
Black / African American	*																11.74	32.03	47.33	8.90	0.00		
Native Hawaiian / Pacific Islander	*																						
White / Caucasian	16	0.00	6.25	81.25	12.50	0.00	0.00	4.55	77.27	18.18	0.00	0.00	4.76	85.71	9.52	0.00	2.12	14.61	67.89	15.38	0.48		
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32		
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18		
English Language Learners	*																23.46	51.44	22.63	2.47	2.02		
Economically Disadvantaged	*											0.00	18.18	72.73	9.09	0.00	8.28	30.00	54.79	6.93	1.24		
Female	*											0.00	8.33	91.67	0.00	0.00	4.78	21.95	63.97	9.31	0.91		
Male	11	0.00	18.18	54.55	27.27	0.00	0.00	5.56	66.67	27.78	0.00	0.00	16.67	58.33	25.00	0.00	4.07	17.49	62.06	16.38	0.78		
Migrant	*																28.57	40.00	31.43	0.00	0.00		
Gap	*						0.00	10.00	80.00	10.00	0.00	0.00	21.43	64.29	14.29	0.00	7.89	28.85	55.71	7.55	1.18		
Non-Gap	10	0.00	0.00	90.00	10.00	0.00	0.00	0.00	71.43	28.57	0.00	0.00	0.00	90.00	10.00	0.00	0.44	9.12	71.32	19.12	0.46		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 19 of 19

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